2010

Meets@9am M-F May 19th through June 18th (modified May 11, 2010)

Summer 2010 HIST 3591, 3 credit hours Class Meets in Allgood Hall E 257 Dr. Abdelnur, Office at Allgood E211 Office Phone: 706-667-4566 Webpage: <u>www.aug.edu/~habdelnur</u> Email: <u>abdelnur@aug.edu</u>

REQUIRED TEXTS:

- **1.** Holden, Robert H. and Eric Zolov, eds. <u>Latin America and the United States: A</u> <u>Documentary History</u>. New York: Oxford University Press, 2000.
- 2. Perez, Louis A. <u>Impressions of Cuba in the 19th Century: The Travel Diary of</u> <u>Joseph J. Dimock</u>. Rowman and Littlefield, 1998.
- 3. Schoultz, Lars. <u>Beneath the United States: A History of U.S. Policy toward Latin</u> <u>America</u>. Cambridge, MA: Harvard University Press, 1998.

RECOMMENDED TEXTS (BUT NOT REQUIRED):

- Gilderhus, Mark T. <u>The Second Century: U.S.-Latin American Relations Since</u> <u>1889</u>. Wilmington, DE: SR Books, 2000. This text is an excellent, and I mean excellent, historiography of events between Latin America and the U.S. and is the most concise, readable, text of its kind in print. Superb notes and bibliography to aid you in those essays and HW assignments, too!
- Frakes, Robert. <u>Writing for College History.</u> Boston: Houghton Mifflin Company, 2004. Amazon has it USED from \$1.57 at. Perfect examples for how to write that 5-7 page essay or research paper if writing in upper level History is not your forté!

COURSE DESCRIPTION:

A study of the cultural, commercial, and diplomatic relations among the American republics from the years of Latin American independence from Spain & Portugal through to Pres. Nixon's USA.

COURSE GOALS:

By the end of this course, the student should be able to more than adequately identify major trends, forces, persons, and events that have shaped United States/Latin American relations. The student will be exposed to a variety of sources and learn the basics of the "craft" of History while surveying the last 200 years since Latin American independence. You will also improve your critical thinking and writing skills, proving useful in other courses. Interest gained from this course is intended to spur students into enrolling in more specialized courses related to Latin

American Studies, as well as encouraging participation in Study Abroad programming with ASU faculty to Latin American nations.

| GRADING (TOTAL OF TBA+ POINTS): | |
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| ASSIGNMENTS | 100 POINTS/FINAL GRADING |
| Participation-In Class and Online! | 200 points |
| 5 In-Class Oral Article Reviews | 100 pts. total (lowest score dropped) |
| 4 Online WebCT/Quizzes | 50 points each/200 points total |
| Book Review 5-7 page essay | 100 pts (Due in class in hard-copy) |
| 3 Comparative 3-5 page essays | 300 pts (WebCt/Vista Assignts.) |
| 2 HW Library Assignments | 50 points each/100 points total |

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ATTENDANCE

Students who attend each and every class this semester will automatically receive 2 points added to their final grade point average! Students who miss more than 4 "freebies" will have 1 point removed per class missed from their final GPA! Students who miss more than 2 weeks of classes total will be dropped automatically from the course with a WF grade. Habitual tardiness will also result in warnings and recorded absences in my grade log. There will be no make-up quizzes or late essays without a documented excuse (physicians note, ASU official letter, court record, etc.).

ACADEMIC MISCONDUCT

Please, remember that we are all members of the academic community of this college and, as such, we must all treat each other with respect and courtesy, regardless of race, ethnicity, religion, age, gender or any other category that can possibly be considered. On another note, academic honesty is imperative to maintain your good standing at Augusta State University; cheating, plagiarism, fabrication, falsification, and complicity will not be tolerated and, if found, will result in a zero for the assignment or for a final course grade, at my discretion! Texting is not allowed in class at any time, nor is tape recording of lecture (sorry). If using a computer in class, please be sure you are not distracting your neighbors by surfing the web instead of taking notes. Please turn OFF all cell phones.

OTHER INFORMATION

Please routinely check Pipeline/ASU email (once every 24 hours is best) in case I send you updated materials, class cancellation announcements, or other course-related information.

Note. This class **<u>REQUIRES</u> the use of WebCT/Vista and Pipeline; if you do not know how to access your accounts, it is your responsibility to set an appointment with Information Technology in University Hall!

Tentative Class Schedule

WEEK I

WEDNESDAY MAY 19TH

Lecture Topic: Introductions, syllabus, expectations, webpage, WebCT/Vista, Pipeline **Reading Assignment**: Schoultz Ch. 1; Holden Docs. #1, #2, #3; (which you will demonstrate through online discussion and short HW Quiz on WebCT/Vista for May 20th participation grade!)

THURSDAY MAY 20TH—NO PHYSICAL CLASS MEETING

Lecture Topic: Watch "Encountering Latin America" as WebCT/Vista iSpring video lecture **Reading Assignment**: Schoultz Ch. 2; Holden Docs. #7, #8, #9, #11

FRIDAY MAY 21st

<u>Lecture Topic</u>: "Acquiring Northern Mexico" <u>Reading Assignment</u>: Schoultz Ch. 3; Holden Docs. #6, #13; <u>Quiz #1</u> Due by Monday@8:59am

WEEK 2

MONDAY MAY 24TH

Lecture Topic: "Struggling over Slavery in the Caribbean"

<u>Reading Assignment</u>: Schoultz Ch. 4; Holden Doc. #14

TUESDAY MAY 25TH

Lecture Topic: "Ending an Era: regional Hegemony over a Defective People" **Reading Assignment**: Schoultz Ch. 5; Holden Doc. #16,

WEDNESDAY MAY 26th

Lecture Topic: "Beginning a New era: The Imperial Mentality" **Reading Assignment**: Schoultz Ch. 6; Holden Docs. #17, #18, #20

THURSDAY MAY 27TH

Lecture Topic: "Testing the Imperial Waters: Confronting Chile" **Assignment**: Schoultz Ch. 7; Holden Docs. #12, #19, #22

FRIDAY MAY 28th

Lecture Topic: "Excluding Great Britain: The Venezuela Boundary Dispute"— **Reading Assignment** for May 31st: Schoultz Ch. 8; Holden Docs. #24, #25, #26, #27, #29 Quiz #2 Due by Monday@8:59 a.m.

WEEK 3 MONDAY MAY 31st THROUGH FRIDAY JUNE 4th

MONDAY MAY 31st—MEET IN MEDIA SERVICES

Meet in University Hall Room #157 for a special showing of the movie *Borinqueneers* on Puerto Rico' 56th Infantry Regiment of the U.S. Army. Notes on this film will help with next online Quiz!

Reading Assignment—Begin reading Impressions of 19th Century Cuba!

TUESDAY JUNE 1ST—MEET ON 3RD FLOOR LIBRARY

—Meet on the 3rd Floor of Reese Library in Special Collections (Rare Books and Manuscripts) for a unique presentation of archival materials by Carol Waggoner-Angleton related to the War of 1898. There is a HW assignment associated with this event!

Reading Assignment—Continue reading Impressions of 19th Century Cuba!

2010

JUNE 2ND – JUNE 4TH SPECIAL RESEARCH PAPER & LIBRARY ASSIGNMENTS!

Schedule an individual appointment with Mrs. Waggoner-Angleton to complete assignment on using photographs as archival evidence.

Reading Assignment—Continue reading Impressions of 19th Century Cuba!

FRIDAY JUNE 4TH

<u>Reading Assignment for June 7th class</u>: Schoultz Ch. 9; Holden Docs. #30, #33, #34; finish reading *Impressions of 19th Century Cuba* for Review Essay assignment!!!

WEEK 4

MONDAY JUNE 7th

Lecture Topic: "Creating a Country, Building a Canal" **Reading Assignment**: Schoultz, Ch. 10; Holden Docs. #37, #38

TUESDAY JUNE 8th

<u>Lecture Topic</u>: "Chastising a Chronic Wrongdoing" <u>Reading Assignment</u>: Schoultz, Ch. 11; Holden Doc. #39

WEDNESDAY JUNE 9TH

Lecture Topic: "Providing Benevolent Supervision: Dollar Diplomacy" **Reading Assignment**: Schoultz, Ch. 12; Holden Docs. #41, #42, #43, #45

THURSDAY JUNE 10th

Lecture Topic: "Continuing to Help in the Most Practical Way Possible" **Reading Assignment**: Schoultz, Ch. 13; Holden Docs. #46, #51

FRIDAY JUNE 11TH

<u>Lecture Topic</u>: "Removing the Marines, Installing the Puppets"—<u>Review Essay</u> Due!!! <u>Assignment</u>: Schoultz, Ch. 14; Holden Doc. #48

Quiz #3 Due by Monday @8:59 a.m.

WEEK 5

MONDAY JUNE 14TH

Lecture Topic: "Establishing the Foundations of Honorable Intercourse" **Reading Assignment**: Schoultz, Ch. 15; Holden Docs. #53, #54, #55, #56, #57, #60

TUESDAY JUNE 15th

Lecture Topic: "Becoming a Good Neighbor" **<u>Reading Assignment</u>**: Schoultz, Ch. 16; Holden Doc. #60, #62, Doc. #64; "Rum and Coca-Cola" <u>http://popup.lala.com/popup/937030304932127033</u>

WEDNESDAY JUNE 16TH

Lecture Topic: "Attacking Dictatorships"; Movie clips from *The Three Caballeros* Doc. #64 "Rum and Coca-Cola" <u>http://popup.lala.com/popup/937030304932127033</u> **Reading Assignment**: Schoultz, Ch. 17; Holden Docs. #65, #69, #70, #71, #74, #75

THURSDAY JUNE 17th

Lecture Topic: "Combating Communism with Friendly Dictators"—Arbenz and Guatemala **Reading Assignment**: Schoultz, Ch. 18; Holden Docs. #78, #79, #80, #81, #83, #84, #91

FRIDAY JUNE 18th

Lecture Topic: "Combating Communism with Economic Development"—Castro, Nixon, and JFK

<u>Assignment</u>: Prepare for Final Paper and other assignments Quiz #4 Due by Monday @8:59 a.m.

ESSAY #3 DUE: 7AM-9AM JUNE 22ND DURING FINALS

2010