

Indigenous Peoples in Latin America (HIST 365.01)

Spring 2016, Truman State University
MC209, MWF 12:30-1:20
Office: MC 227

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Description

This course will examine changes in Indigenous communities and ethnic identities in Latin America from the time of pre-conquest civilizations to the present. We will begin this course with a theoretical discussion of race and ethnicity, and then proceed to an evaluation of their creation in a Latin American context. We will discuss challenges to Indigenous survival, and how Indigenous peoples have confronted problems they face. Through a study of cultural, historical, and political dynamics, we will analyze themes such as the role of women, environmental concerns, economic development, the formation of Indigenous organizations, assimilation, ethno-nationalism, and demands for territorial autonomy. This class will emphasize the role Indigenous peoples have played in Latin American societies, and how their constructs of ethnicity have influenced cultural, economic, and political developments in the region. Finally, we will critique the emergence of new forms of ethnic consciousness and ethnic rights movements.

Requirements

Our goal in this class is to challenge existing assumptions, engage alternative viewpoints, and encourage critical thinking. Through the study of history, we seek to empower ourselves to be better citizens, and to provide ourselves with the skills necessary to play a positive and educated role in society. We need to be active constituents rather than mere recipients of our education. To accomplish those tasks, we should strive to create an open and supportive learning environment. Regular attendance and active participation are also necessary. Please drop me a note if you are unable to attend, or if you have any concerns or suggestions for improving the class. Personal and scholarly integrity are expected of everyone in the class. Plagiarized assignments will not receive credit and risks a failing grade for the course.

Readings

Reading for each week's topic will be posted to Blackboard. Read the assignments before class so that you are prepared to carry on an intelligent discussion of the material in class.

Assignments and grades

Course grades will be based on the following assignments. You can check your grade progress on the class Blackboard web page (there is a total of 1000 possible points in the class). Assignments are due at the beginning of class, and I do not accept "drop and run" papers or papers submitted without the physical presence of the student. Grades on late assignments will be penalized 10 percent for each day that they are late. Successful completion of all assignments is required to receive credit for this class.

<u>Assignment</u>	<u>Points</u>
Response papers (15 x 20 pts ea)	300 pts
Presentation/participation	100
Abya Yala News	400
Research paper	200

Response papers: Prepare a one-page written response to each week's readings. Briefly state the authors' main arguments and the evidence that they use. Examine the use of sources, methodology, and theory. Provide your own assessment or critique of the readings. The essays are due at the last class meeting of each week's readings, and must be typed, double-spaced, and include citations.

Presentation/participation: Lead the discussion for one week's readings. Prepare a list of discussion questions to guide the discussion and prepare other activities to engage the class.

Abya Yala News: As a class project, we will create an online database of the journal *Abya Yala News*. We will discuss this assignment in more detail in class.

Research paper: Select one of the articles in *Abya Yala News* and write a research paper exploring the broader historical issues addressed in that article. Alternatively this assignment could take the form of a webpage. We will discuss this assignment in more detail in class.

Class Schedule

Week 1 (Jan 11/13/15) Intro & Theory

Read Karl H. Schwerin, "The Indian Populations of Latin America," in *Latin America, Its Problems and Its Promise: A multidisciplinary introduction*, ed. Jan Knippers Black (Boulder Colo.: Westview Press, 2011), 39-55.

Peter Wade, "The Meaning of 'Race' and 'Ethnicity,'" *Race and Ethnicity in Latin America*, 2d ed., Anthropology, culture and society: Anthropology, culture, and society (London, New York, New York: Pluto Press, 2010), 4-23.

Week 2 (Jan 20/22) Ancient America

Read John E. Kicza, *The peoples and civilizations of the Americas before contact*, Essays on global and comparative history (Washington, D.C: American Historical Association, 1998).

Week 3 (Jan 25/27/29) Conquests

Read Steve J. Stern, "Paradigms of Conquest: History, Historiography, and Politics," *Journal of Latin American Studies* 24, Quincentenary Supplement (1992): 1-34.

Week 4 (Feb 1/3/5) Mapuche

Read Stephen E. Lewis, "Myth and the history of Chile's Araucanians," *Radical History Review* 58 (Winter 1994): 112-40.

Week 5 (Feb 8/10/12) Tupac Amaru

Read Charles F. Walker, "Introduction," in *The Tupac Amaru and Catarista Rebellions: An anthology of sources*, ed. Ward Stavig and Ella Schmidt (Indianapolis: Hackett Pub. Co, 2008), xxiii-xxxv.

David Cahill, "Genocide from below: the great rebellion of 1780-82 in the southern Andes," in *Empire, Colony, Genocide: Conquest, Occupation, and Subaltern Resistance in World History*, ed. A. Dirk Moses, *Studies on war and genocide: War and genocide*, v. 12 (New York: Berghahn Books, 2008), 403-23.

Week 6 (Feb 15/17/19) Caste War of the Yucatán

Read Terry Rugeley, "Rural political violence and the origins of the Caste War," *The Americas* 53, no. 4 (April 1997): 469-96.

Week 7 (Feb 22/24/26) Mestizaje

Read Florencia E. Mallon, "Indian Communities, Political Cultures, and the State in Latin America, 1780-1990," *Journal of Latin American Studies* 24, Quincentenary Supplement (1992): 35-53.

Week 8 (Feb 29, March 2/4) Indigenismo

Read Alan Knight, "Racism, Revolution, and *Indigenismo*: Mexico, 1910-1940," in *The Idea of Race in Latin America, 1870-1940*, ed. Richard Graham, *Critical Reflections on Latin America Series*, *Institute of Latin American Studies, University of Texas at Austin* (Austin: University of Texas Press, 1990), 71-113.

Week 9 (March 14/16/18) La Matanza

Read Jeffrey L. Gould and Aldo Lauri-Santiago, "They Call Us Thieves and Steal Our Wage: Toward a Reinterpretation of the Salvadoran Rural Mobilization, 1929-1931," *Hispanic American Historical Review* 84, no. 2 (May 2004): 191-237.

Week 10 (March 21) Juchitán

Read Jeffrey W. Rubin, "Women of Juchitán: Creating Culture at the Heart of Politics," *Hopscotch: A Cultural Review* 4, no. 1 (1999): 56-77.

Week 11 (March 30, April 1) Autonomy

Read Roxanne Dunbar Ortiz, "Indigenous Rights and Regional Autonomy in Revolutionary Nicaragua," *Latin American Perspectives* 14, no. 1 (52) (Winter 1987): 43-66.

Week 12 (April 4/6/8) Quincentennial

Read Charles R. Hale, "Between Che Guevara and the Pachamama: Mestizos, Indians and Identity Politics in the Anti-Quincentenary Campaign," *Critique of Anthropology* 14, no. 1 (March 1994): 9-39.

Week 13 (April 11/13/15) Pan-Indianism

Read Alison Brysk, "Turning Weakness Into Strength: The Internationalization of Indian Rights," *Latin American Perspectives* 23, no. 2 (89) (Spring 1996): 38-57.

Nancy Grey Postero and León Zamosc, "Indigenous Movements and the Indian Question in Latin America," in *The Struggle for Indigenous Rights in Latin America*, ed. Nancy Grey Postero and León Zamosc (Brighton England, Portland, Or: Sussex Academic Press, 2004), 1-31.

Week 14 (April 18/20/22) Ethno-nationalism

Read Xavier Albó, "Andean People in the Twentieth Century," in *The Cambridge History of the Native Peoples of the Americas*, ed. Frank Salomon and Stuart B. Schwartz (Cambridge, England, New York: Cambridge University Press, 1999), 765-871.

Week 15 (April 25/27/29) Neo-extractivism

Read Eduardo Gudynas, "Buen Vivir: today's tomorrow," *Development* 54, no. 4 (2011): 441-47.

Jennifer Moore and Teresa Velásquez, "Sovereignty Negotiated: Anti-mining movements, the state and multinational mining companies under 'Correa's twenty-first century socialism,'" in *Social conflict, economic development and the extractive industry: evidence from South America*, ed. Anthony Bebbington (New York, NY: Routledge, 2012), 112-33.

Final Exam: Friday, May 6, 11:30-1:20